

## *Calvary Support Curriculum Children's Bible Curriculum!*

1. **The Purpose:** This curriculum has been designed to get us totally back to the Bible. We want to teach the Bible, not to teach “about” the Bible.

Calvary Support Curriculum has been designed to be a support for using the Bible as the curriculum itself, not as some curriculums where the Bible is there to support the curriculum. We want to use the very words of God in the Bible to teach the children. **God's Word is His voice to us!**

We believe that children can experience a personal and close relationship with the Lord that will sustain them each day of their lives. Experiencing fellowship with our Maker is foundational to the Christian life.

We want to encourage the children to read their Bibles using the “verse by verse” approach. What the children are learning now will be taken into their adult years as a habit. What a great habit to develop! It has been said that “The voices of childhood echo throughout life. The first learned is generally the last forgotten.” C.H. Spurgeon

We read in the book of Nehemiah, “*So they **read distinctly** from the book, in the Law of God; and they **gave the sense** and helped them to **understand** the reading.*” **Nehemiah 8:8.**

This is the reason for the Bible **support** curriculum; to read distinctly from the Bible, to give the sense, and to help the children respond to the Word of God “*Open my eyes, that I may see wondrous things from Your law.*” Psalm 119:18

2. **Therefore:** When using this Bible **support** curriculum, you should not be thinking so much about “The Curriculum,” but how to teach from your Bible by using the curriculum as a support.

This Bible **support** curriculum is a support to the Bible lesson that has been clearly thought out, and prepared for during the week, by the teacher.

This Bible support curriculum has been designed to use the Bible as the primary text of study. This support curriculum works best with using a pencil in hand and an open Bible in front of the student.

**PRAYER TIME** – Start with prayer asking God to show His truths to our children and to us as we study through the Bible.

### 3. *The Curriculum:*

***Each Bible lesson is designed to be supported by these worksheets during class time:***

-The coloring page - The Bible study page - The word search page

***Each Bible lesson is broken into two separate age groups:***

- The **ages 6-9** are indicated by the **ages 6-9** on the bottom of the page.
- The **ages 9-12** are indicated by the **ages 9-12** on the bottom of the page. The coloring page can be used for any age.

**COLORING PICTURE** – If your child colors the picture before the Bible passage is read, ask them what they think the Bible account is about, details they notice, etc. Try to find out what they already know before actually teaching the lesson. The child can also color the picture during the Bible lesson if they are able to concentrate on your teaching. Do what works! teachers are often amazed that their children, even their young ones, can listen and pay attention while their little hands are busy.

**ACTIVITY (WORDSEARCH)** – The wordsearch contains words from the Bible lesson and the memory verse. This wordsearch is very helpful when used as a **pre-lesson** or **introduction to the Bible lesson**. During this “fun” time, the teacher uses this opportunity to have a discussion about word meanings taken from the Bible passage. **Ask the children to explain any words that they already know!** Discussing meanings of words helps the children to understand the individual words and the context of the Bible passage.

**BIBLE LESSON/READ BIBLE PASSAGE** –

It is helpful for the teacher to familiarize themselves with the Bible passage beforehand. **The teacher** reads all the verses in the Bible passage, from beginning to end, without stopping. Make sure to read enthusiastically and in such a way that holds your child’s attention. This should be an enjoyable time because the Word of God is living and powerful!

**WORKSHEET** – The teacher and child should each have their Bible open to the passage. teacher and child work together on the worksheet, reading the verses and finding the right answers. Enjoy this time as your child is **learning how to discover TRUTH** from God’s Word, the Bible. If your child seems to be “guessing” the answer, encourage them to check their Bible for the TRUTH! Don’t rush this time; you are setting an example and a precedent in how your child views God’s Word and how it applies to their life. **The Bible is where we go to find truth!**

Due to space limitations, sometimes the worksheet cannot cover every verse in the Bible passage, but it will cover the main points of the lesson. (Of course, the entire passage has already been read aloud by the teacher before beginning the worksheet).

You can adjust the age range as you find the need to do so. **Works well with multi-ages.** “*God has magnified His word above His name*” (Psalm 138:2). Should we do any less?

*“...from childhood you have known the Holy Scriptures, which are able to make you wise for salvation through faith which is in Christ Jesus.” 2 Timothy 3:15*

### ***Using the Bible Study Page from the Bible Support Curriculum***

4. **Preparation:** During your preparation time at home, prepare the Bible lesson by **asking these questions** about the Scripture you are studying:

**Is there a promise to claim,** a sin to avoid, a warning to heed, a command to obey, a good example to follow, a bad example to shun, a new thought about God the Father, a new thought about God the Son, a new thought about God the Spirit, a fresh insight into the person of Satan, a fresh insight into Satan’s cruel goals, a fresh insight into Satan’s subtle devices.

Also, look for the understanding of the **Who, What, When, Where, Why, and How questions.**

By studying these different questions, you as the teacher will be more prepared to guide the students in the Bible study time.

5. **The Bible Study Page:** This student worksheet consists of **fill in the blanks, circle the correct words,** and **true or false.**

The teacher should read aloud the complete portion of Scripture referenced at the top of the page, direct the students to either fill in the blanks, or circle true or false, as each verse is discussed.

6. **The MOST Important Part of this Curriculum:** “We need to learn how to get the Bible from the hand to the head, and then from the head to the heart. As we respond correctly and personally to what God is saying, we will experience a living fellowship with the living God.” (Dr. Richard Bennett)

7. ***How to use the Bible Study Page to make a difference in the students' lives:***

a. The teacher should discuss (with the students) each verse, looking at not only the meaning of the verse, but how it can be applied in our lives. Encourage the students to prayerfully (**pray back**) consider what the Lord might be speaking to them in this verse.

b. It is our desire that the Scripture would **not only be in their heads**, but **in their hearts as well**. The goal for the children is to **respond back** to the Lord concerning the particular Scripture they have read. The teacher should lead by example, praying aloud concerning the verse and the application in their own life. Encourage the children to pray in response to what God and/or the Scripture have declared. The ideal situation is for the students to follow the teacher's example by praying aloud. Of course, many children may pray silently, but responding to God by praying aloud is a wonderful training/learning situation for all. **This is long-range!**

8. ***The ultimate purpose:*** to teach the children the joy of responding to God as they read God's Word, taking the truths that they learned in class and applying them in their own devotional times at home, day after day and year after year.

There are many ways people read/study the Bible. It is our desire to help the children not only, be **hearers** of the Word, but also **doers** of the Word. Therefore, we desire for the children to learn how to hear and respond to God through His Word and to walk in agreement with Him, as Amos 3:3 says, "Can two walk together, unless they are agreed?" God has created us to fellowship with Him. (I John 1:3) God has spoken to us through His Word. The need for all of us is to respond to what He has said in His Word.

9. ***The challenge:*** to show by our own life what it means to hear and then respond to the Words of God.

God will incline our heart to something He wants us to understand, as we read, ready to hear from Him.