

# THE VISION OF Calvary Curriculum's CHILDREN'S CURRICULUM TO TEACH CHILDREN

### Calvary Curriculum's CHILDREN'S BIBLE CURRICULUM

**1.** *The Purpose:* This curriculum has been designed to get us totally back to the Bible. We want to teach the Bible, not to teach "about" the Bible.

"A sentence from the mouth of God will have more permanent power over a Christian man, than the best composed of human statements. God's Word is living, and powerful, and has power to enter the heart beyond that of any other word. The words of the Bible strike and stick." C.H. Spurgeon.

We want to encourage the children to read their Bibles using the "verse by verse" approach. What the children are learning now will be taken into their adult years as a habit. What a great habit to develop! It has been said that "First learned is often last forgotten."

We read in the book of Nehemiah, "So they read distinctly from the book, in the Law of God; and they gave the sense and helped them to understand the reading." Nehemiah 8:8.

This is the reason for the Bible curriculum; to read distinctly from the Bible, to give the sense, and to help the children respond to the Word of God "Open my eyes, that I may see wondrous things from Your law." Psalm 119:18

**2.** *Therefore:* When using this Bible curriculum, you should not be thinking so much about "The Curriculum," but how to teach from your Bible by using the curriculum as a support.

This Bible curriculum is a support to the Bible lesson that has been clearly thought out, and prepared for during the week, by the teacher.

This Bible curriculum has been designed to <u>use the Bible as the primary text of study</u>. This curriculum will only work with a pencil in hand and an open Bible in front of the student.

**3.** *The Curriculum:* The original curriculum has 325 Bible lessons covering Genesis through Revelation. We have been revising the curriculum and have books of the Bible already completed.

Each Bible lesson is designed to support specific be supported by these worksheets during class time:

-The coloring page - The Bible study page - The word search page

#### Each Bible lesson is broken into two separate age groups:

- The first and second grade pages are indicated by the 1/2 on the bottom of the page.
- The third through sixth grade pages are indicated by the 3/6 on the bottom of the page. The coloring page can be used for any age

You can adjust the age range as you find the need to do so. Works well with multi-ages. "God has magnified His word above His name" (Psalm 138:2). Should we do any less?

"...from childhood you have known the Holy Scriptures, which are able to make you wise for salvation through faith which is in Christ Jesus." 2 Timothy 3:15

#### USING THE BIBLE STUDY PAGE FROM THE BIBLE CURRICULUM

**4.** *Preparation:* During your preparation time at home, prepare the Bible lesson by asking these questions about the Scripture you are studying:

Is there a promise to claim, a sin to avoid, a warning to heed, a command to obey, a good example to follow, a bad example to shun, a new thought about God the Father, a new thought about God the Son, a new thought about God the Spirit, a fresh insight into the person of Satan, a fresh insight into Satan's cruel goals, a fresh insight into Satan's subtle devices.

Also, look for the understanding of the Who, What, When, Where, Why, and How questions. By studying these different questions, you as the teacher will be more prepared to guide the students in the Bible study time.

**5.** *The Bible Study Page:* This student worksheet consists of fill in the blanks, matching, and true or false.

The teacher should read aloud the complete portion of Scripture referenced at the top of the page, direct the students to either fill in the blanks, match, or circle true or false, as each verse is discussed.

**6.** The MOST Important Part of this Curriculum: "We need to teach the children how to get the Bible from their hand to their head, and then from their head to their heart. As we respond correctly and personally to what God is saying, we will experience a living fellowship with the living God." (Dr. Richard Bennett)

#### 7. How to use the Bible Study Page to make a difference in the students' lives:

- **a.** The teacher should discuss (with the students) each question, looking at not only the meaning of the verse, but how it can be applied in our lives. Encourage the students to prayerfully consider what the Lord might be speaking to them in this verse.
- b. It is our desire that the Scripture would <u>not only be in their heads</u>, but <u>in their hearts as well</u>. The goal for the children is to respond back to the Lord concerning the particular Scripture they have read. The teacher should lead by example, praying aloud concerning the verse and the application in their own life. Encourage the children to pray in response to what God and/or the Scripture have declared. The ideal situation is for the students to follow the teacher's example by praying aloud. Of course, many children may pray silently, but responding to God by praying aloud is a wonderful training/learning situation for all. **This is long-range!**
- **8.** The ultimate purpose: to teach the children the joy of responding to God as they read God's Word, taking the truths that they learned in class and applying them in their own devotional times at home, day after day and year after year.

There are many ways people read/study the Bible. It is our desire to help the children not only, be hearers of the Word, but also doers of the Word. Therefore, we desire for the children to learn how to hear and respond to God through His Word and to walk in agreement with Him, as Amos 3:3 says, "Can two walk together, unless they are agreed?" God has created us to fellowship with Him. (I John 1:3; I Corinthians 1:9) God has spoken to us through His Word. The need for all of us is to respond to what He has said in His Word.

**9.** *The challenge:* to show by our own life what it means to hear and then respond to the Words of God.

#### **COMMENTS ABOUT USING CALVARY CURRICULUM BIBLE CURRICULUM**

#### Lima, Peru

"We love using the curriculum **because it makes the children use their bibles**. **We see** the children become more familiar with and more comfortable using their bibles."

#### **Hong Kong**

"We have used Calvary Curriculum for several years and it has been a huge gift to both teachers and students. The material is easy to use and understand, even for those who speak English as a second language. The word searches and coloring pages are a favorite with the kids. -Diane

#### **Philippines**

"I have used your curriculum for my Sunday School class for quite some time, around 10 years. It has been a great help for me, and with the revisions you have made on the curriculum it was more exciting for the children to do. I have used your resources for my Sunday School classes as well as for my Bible Class in the Christian school where I teach." -Lowela

#### **Belize**

"We love to use this curriculum because of how it accurately brings the word of God to the younger generation. It is straightforward and simple, easy to use even for new leaders, yet deep enough for children to develop and grow in the faith." -Florence

#### Canada

"This curriculum has provided a key part of our children's ministry and has for years.

I am so thankful as a children's ministry leader to have this resource.

Thank you and may God bless you." -Karen

#### **United Kingdom**

"I work for the Salvation Army in a deprived inner-city part of London with children from many different family backgrounds. Part of my ministry is to lead the **children's bible club**. I have used the Calvary Curriculum for many years now to enhance the Bible teaching and to help make it memorable to the children. **Often the worksheets would be taken home by the children to complete with their families and I have seen this as a helpful tool to ensure the bible stories are shared, not just in the church, but in the children's homes as well. I was very excited to see the new Curriculum and give thanks for the dedication and hard work that has made this possible. I love to use your resources to bring the Bible into the lives of our families." -Abby** 

#### IN THIS VERSE IS THERE A...

#### Promise to claim?

- Are there any promises?
- What does God say He will do?
- Is there something that God tells us to do, if we want this promise for ourselves? (Memorizing this promise will help in the days ahead.)
- Is there a promise I can trust for a situation I'm in?

#### Sin to avoid?

- What is it exactly? What is the sin to avoid?
- What does this passage teach about sin?
- Does it speak of any consequences of sin?

#### Warning to heed?

- What is the warning to heed?
- What is it exactly?

#### Command to obey?

- What is the command to obey?
- What is it exactly?
- How can I soon obey it?

#### Good example to follow?

- What is the good example to follow?
- What is it exactly?
- How can I soon follow it?

#### Bad example to shun?

- What is the bad example to shun?
- What is it exactly?

#### New/fresh thought about God the Father?

- What does the passage teach about God's character?
- Is there a truth about the Lord I can rejoice in?
- What characteristics of God do you see, such as patience, mercy, anger, power, love, or knowledge?
- How is God the Father responding to people?
- What difference does it make to you that He is like this? Could you take some time to praise Him for it?

#### New/fresh thought about God the Son?

- Is there a truth about the Lord I can rejoice in?
- What characteristics of God do you see, such as patience, mercy, anger, power, love or knowledge?
- How is God the Son responding to people?
- What difference does it make to you that He is like this? Could you take some time to praise Him for it?

#### New/fresh thought about God the Holy Spirit?

- What role does the Holy Spirit play in the passage?
- Is there a truth about the Lord I can rejoice in?
- What characteristics of God do you see, such as patience, mercy, anger, power, love or knowledge?
- How is God the Holy Spirit responding to people?
- What difference does it make to you that He is like this? Could you take some time to praise Him for it?

#### Fresh insight into the person of Satan?

#### Fresh insight into Satan's cruel goals?

• Might this give me insight into how the world operates?

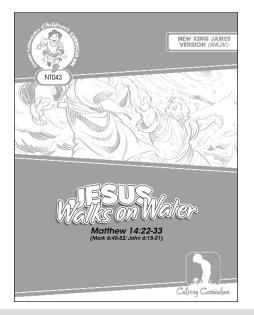
#### Fresh insight into Satan's subtle devices?

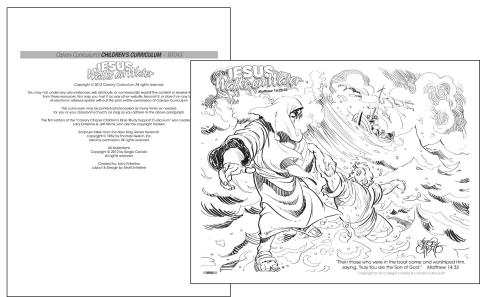
- Does this give me a warning to heed?
- Might this give me insight into how the world operates?

## Psalm 48:14 "For this is God, our God forever and ever; He will be our guide even to death."

- Who is this talking about? God.
- Whose God is He? Ours. Who is "our"? Am I a part of the "our"?
- **How** long will He be God? *Forever and ever.*
- New/fresh thought about God? What might this tell me about God? He is different than people and He is greater than people. He understands things differently than I do because He's lived longer than I have. He knows more than I do.
- How long will He be my God?
- What will He be to me? My guide.
- What is a guide? What does a guide do? (Can look in a dictionary. Can discuss this
  idea with family or others. Can remember a time when you were led by a guide...
  what did that guide do?)
- What might be some things He'll be my guide in? To help me know how He thinks about things and what He would like me to say, do, or where to go. To direct me in how to live, think, speak, and react when I go through times of joy, sadness, change, monotony, failure, disappointment, triumph.
- How long will He be my guide? He'll be my guide for my whole life.
- Is there a promise to claim in this verse? What is it?
- If I really took the words in this verse seriously, would it make a difference in my life? <u>What</u> difference would it make? <u>How</u> might my life look differently?

"You might ask, 'How do I learn to ask good questions?' By practicing asking dumb and bad questions. There's no such thing as a dumb question, but some of them just aren't very fruitful. And some of them will lead you off the context...but you just practice — it's a skill." -Rich Chaffin

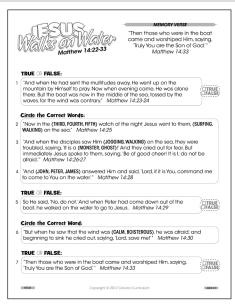


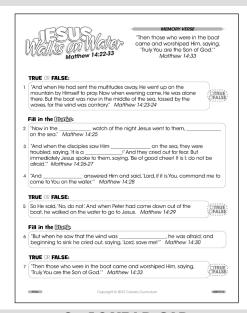


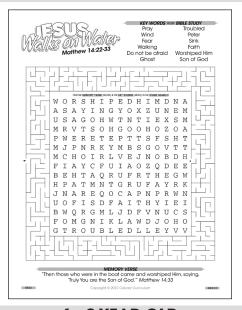
#### COVER

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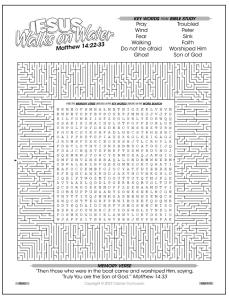
#### 6 - 9 YEAR OLD WORKSHEET

#### 9 - 12 YEAR OLD WORKSHEET

#### 6 - 9 YEAR OLD ACTIVITY



This is an example of one of the Bible studies in Calvary Curriculum's Children's Curriculum





#### **MEMORY VERSE**

"Then those who were in the boat came and worshiped Him, saying, 'Truly You are the Son of God.'" Matthew 14:33

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"And when He had sent the multitudes away, He went up on the mountain by Himself to pray. Now when evening came, He was alone there. But the boat was now in the middle of the sea, tossed by the waves, for the wind was contrary." *Matthew 14:23-24* 



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	Now in the watch of the night Jesus went to them, n the sea." <i>Matthew 14:25</i>
	And when the disciples saw Him on the sea, they were roubled, saying, 'It is a!' And they cried out for fear. But mmediately Jesus spoke to them, saying, 'Be of good cheer! It is I; do not be afraid.'" Matthew 14:26-27
	And answered Him and said, 'Lord, if it is You, command me to ome to You on the water.'" <i>Matthew 14:28</i>

#### Fill in the Blank:

6 "But when he saw that the wind was \_\_\_\_\_, he was afraid; and beginning to sink he cried out, saying, `Lord, save me!'" Matthew 14:30

#### TRUE OR FALSE:

Then those who were in the boat came and worshiped Him, saying, 'Truly You are the Son of God.'" *Matthew 14:33* 

So He said, 'No, do not,' And when Peter had come down out of the

boat, he walked on the water to go to Jesus. Matthew 14:29





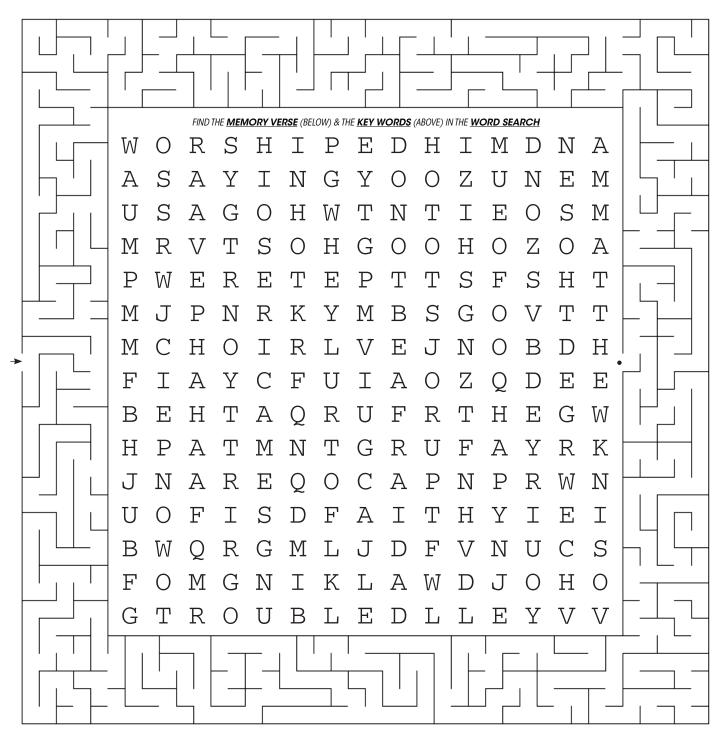
KEY WORDS FROM BIBLE STUDY

Pray Wind Fear

Walking
Do not be afraid
Ghost

Troubled Peter Sink Faith

Worshiped Him Son of God



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